

## Personal Social and Emotional Development

I will:-

- Express my feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate my own feelings socially and emotionally.
- Think about the perspectives of others.

## Communication and Language

I will:-

- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Use talk to resolve conflict.
- Re-tell stories in my own words.

## Physical Development

I will:-

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

## Understanding the World

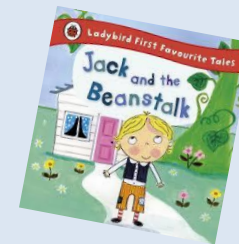
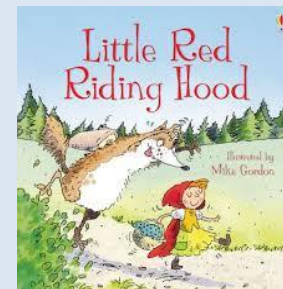
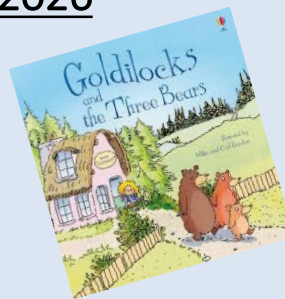
I will:-

- Understand that some places are special to members of my community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effect of changing seasons on the natural world around them.

## Into the deep dark woods...

### (Traditional Tales)

## Reception- Summer 1 & 2 2025-2026



## Maths

I will:-

- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–5 and some to 10.
  - Use positional vocabulary.
- Know all my 2D and 3 D shapes
- Understand the language of more and fewer.

## Reading

I will:-

- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words
- Re-read these books to build up confidence in word reading, fluency and their understanding and enjoyment.

## Writing

I will:-

- Write short sentences with words with known letter–sound correspondences using a capital letter and full stop.
- Re-read what I have written to check that it makes sense.

## Expressive Arts and Design

I will:-

- Develop storylines in pretend play.
- Explore and engage in music making and dance, performing solo or in groups.
- Use previously-taught knowledge to make informed choice of medium when creating their own art and models.