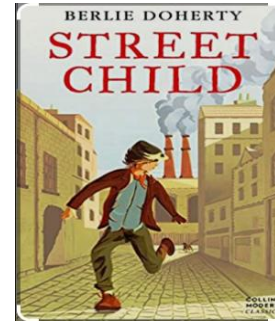


How did working life change during the Victorian period and beyond?

Year 6
Autumn Term 2



We will continue to answer the question: 'How did working life change during the Victorian period and beyond?' We will continue to gain in depth knowledge of the period that the Victorians lived in, as well as exploring Victorian Christmas traditions. 'Street Child' will continue to be our leading text-driver, providing children with an insight into this fascinating era.



English

We will continue reading 'Street Child' – a fictional text set in the Victorian era – and targeted comprehension activities to provide a contextual understanding and stimulate the children's imaginations. Children will be provided the children with further extended writing opportunities in genres of writing, including

- Diary writing
- Letter writing (formal and informal)

Science/DI

We will investigate the human circulatory system, including: identifying the main parts of the human circulatory system, describing the functions of the heart, blood vessels and blood. We will then explore how nutrients and water are transported within humans.

Computing

A 'Common Sense Computing' session will support development of internet safety skills.

Maths

Using Can Do Maths as our key driver, but supported with other materials, we will explore:

- Multiplication and division
- Position and direction
- Fractions, decimals and percentages
- Angles
- Properties of shape

KIRF (Key Instant Recall Facts):

- Common factors

Arithmetic skills will be practised daily.

PE

Dance

We will focus on developing an idea/theme into a dance routine, using choreography tools such as formation, timing and dynamics.

Tennis

We will develop our understanding of the principles of net and wall games, developing tactical awareness, and learning how to outwit an opponent when playing individually and with a partner.

History

We will continue to study the Victorians, exploring what it was like to live during this time and comparing that life with our own. We will look at the lives of some influential Victorians, finishing the unit with an investigation into Victorian Christmas.

We will also look at some other influential monarchs throughout history, investigating people, places events, and the legacy of these significant sovereigns.

Art and DT

We will finish completing our sequence of learning on portraiture.

In **DT**, we will develop needlework skills to design and make our own calendars.

Religion and World Views and PSHE

In **RE**, we will explore 'Christians v Science – conflicting or complementary?'

In **PSHE**, our Jigsaw focus will be Piece 2 – Celebrating Difference.

Music

Using Charanga as our key driver, we will focus on singing, exploring pulse, rhythm, pitch, tempo, texture and dynamics.

We will also prepare and perform seasonal pieces.

Geography

This term we explore geographical skills and fieldwork. This will include using knowledge of a place to plan, record, and set up an orienteering course. In addition, we will be using maps, atlases and globes to know and explain more about location and a place.

Spanish

La fonética - Phonics & Pronunciation