



Lickhill Primary School

Year Four Curriculum Map



Autumn Two

As **readers**, we continue with our study of Anglo-Saxon Boy, using this book as inspiration to help with excellent extended writing opportunities.

As **historians**, we will be investigating and learning how the Anglo Saxons and Scots came to Britain, including how they settled here and the ensuing struggle for the Kingdom of England.

In **computing**, we use the programme Logo. Logo is a simple programming language for children. It uses easy commands to move a turtle that draws on the screen. This helps children learn logic and problem-

As **mathematicians**, we will continue to work on the core skill of times tables focusing on the multiples of 6, 7 and 9. We will then be applying this knowledge into formal division and multiplication.

In geometry, we will continue to develop our understanding of the properties of shapes, to study angles and their different types.

In **PE**, we learn about dance and OAA (outdoor and adventurous activities).

In dance, we create and develop actions and routines in response to an idea/theme. We will use matching, mirroring, canon and unison to perform our routines as well as observing and providing feedback to others.

In OAA we focus on problem-solving skills, including working in groups, developing communication and navigating skills.

As **scientists**, we will be looking at states of matter. We will compare and group materials together, according to whether they are solids, liquids, or gases. We will investigate how and when materials can change state by melting, evaporation and condensation.

As **musicians**, we continue to learn to care for and tune our ukuleles. We will rehearse songs that have the C, F and open chord and begin to learn to play the G chord. We are learning to recognise notes, rhythms and symbols on sheet music.

In **PSHE**, we look at 'celebrating difference'. In this unit, we learn about making assumptions based on appearance, how we are perceived by others and what is unique and special about each of us. We also revisit the topic of bullying.

As **writers**, we will use our class text 'Anglo-Saxon Boy' and knowledge from our history lessons to write a non-chronological report. We will look at using organisational devices and paragraphs to group our information together.

We will also use characters from the text to write a character description using 2A sentences and a wider range of conjunctions to add more detail.

In **Religion and World Views**, we are learning about what Hindu's believe God is like. We are learning about Hindu deities and the different ways Hindu's worship.

As **designers**, we will use our growing knowledge of electrical circuits to create a card which lights up using a switch.