

English:

To develop as writers, we will continue to build our story telling language skills. We will familiarise ourselves with traditional tale language features. We will look at retelling familiar stories and innovating them. We will be looking at different text styles like setting descriptions and instruction writing.

Furthermore, we will continue to develop our spelling and handwriting.



To develop as readers, we will be continuing to work on our fluency with books appropriately matched to our phonic groups. We will continue to widen our comprehension skills, answering questions about the text.

PSHE:

- Dreams and goals
- Healthy me

DT:

Food and nutrition

To develop as designers, we will revise what being healthy means. We will learn that eating a variety of vegetables provides the body with the nutrients it needs. We will make products that use a range of vegetables and minimally processed foods.

Art:

Drawing

To develop as artists, pupils will use a range of marks to represent mood and movement. They will start to explore shape and texture through expressive mark making in response to a piece of music and descriptive language.

Maths:

To develop as Mathematicians, we will calculate the mathematical statements for multiplication and division within the multiplication tables and write them using the $\times \div =$ signs. We will introduce Times Table Rockstars to help develop our mental recall of multiplication facts and related division facts. Revision of shape work previously taught will enable us to describe 3D shapes according to 2D shapes contained within them. We will look at geometry thinking about position and direction and measurement in terms of length and mass.



Year 2
Spring Term

PE:

Gymnastics, Invasion games and ball skills

Religion and World Views:

- Who is a Muslim and how do they live?
- Why does Easter matter to Christians?

History:

Significant historical events, people and places in our local area.

Looking at canals and how they have changed Stourport.

Science:

Uses of Everyday Materials

To develop as scientists, we will identify and compare the suitability of a variety of everyday materials for particular uses. In addition, we will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Revisit and elaborate Living things and their habitats.

Geography:

Compare a small part of the UK to a non-European location – London and Nairobi

To develop as geographers, we are understanding geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Music:

- Learning to play the recorder
- Singing and performing: reflect, rewind and replay unit.

Computing:

Computing systems and networks – IT around us.

Digital Music