

English:

Phonics: daily phonic sessions.

- Learn new sounds and consolidate sounds already taught.
- Read words containing sounds taught.
- Spell words using the sounds taught.
- Read phonetically plausible books.
- Work on fluency and comprehension skills.

Reading:

We will share the love of reading through story time sessions, social reading, reading to adults both in the classroom and at home. We will also deepen our comprehension skills by focusing on retrieval, summarising, sequencing, explaining, predicting, vocabulary, and inference when reading.

Writing:

Using high quality texts:

- Build upon the skills learnt already
- Orally compose and write sentences and sequence sentences to form a short narrative.
- Use capital letters and full stops accurately.
- Look at different types of sentences.
- Use purple polishing pens to edit and improve our work.

PSHE:

Being me in my world

- Understanding why my class is a happy and safe place to learn.

Celebrating differences

- Knowing how we are different and similar to other people in my class, and why this makes us all special.

DT:

Textiles: how can you repurpose an item of clothing?

- Use templates to draw and cut out shapes and transfer patterns.
- Know how to use a range of basic sewing skills
- Join fabric shapes using a template

Art:

Painting

- Use colour and line to show mood, movement and feelings.
- Select colours and painting tools.
- Make painted marks to express feeling.
- Look at the work of Kandinsky for inspiration.

Maths

- Number and place value
- Geometry: properties of shape
- Addition and subtraction
- Multiplication and division
- Geometry: position and direction

Key Instant Recall Facts (KIRFS)

- Recite the number names in order to 100.
- Know number bonds to 10.
- Know number bonds to 20.
- Know doubles and halves of number to 20.
- Know near doubles to 10.



Year 2
Autumn Term

Religion and World Views:

- Who is a Muslim and how do they live?
- Why does Christmas matter to Christians?

Geography:

Local Human and Physical Geography

- Use maps, atlases and globes to identify UK and continents and oceans already studied.
- Use simple compass directions and locational and directional language.
- Human and physical features on maps.
- Use simple fieldwork and observational skills

Study human and physical geography of a small area of the UK, and of a contrasting non-European country.

History:

The Great Fire of London

- Study the cause and effect of the Great Fire of London.
- The Great Fire of London happened over 350 years ago. The chronology focuses on the events over a few terrible days rather than a depth study into the period of time.

Music:

- Learning to play the recorder
- Singing and performing

Computing:

- Computing systems and network.
- Internet safety: How does technology make you feel? How to stay safe online and pausing for people.

PE:

- Team building
- Net and wall games
- Dance
- Sending and retrieving

Science:

Living things and their habitats.

- What is alive and what is not? What do all living things have in common?
- Where do plants and animals live? What lives in our local environment?
- What are food chains? How are they connected? Why do plants and animals need food?

Animals, including humans.

- How do animals, including humans, change as they mature?
- What do all animals need to stay alive?
- Keeping healthy: why do we exercise? Why do we eat different types of food?