



Lickhill Primary School

Year Four Curriculum Map



Spring One

As **readers**, we look at Flood and 'Arthur and the Golden Rope' by Joe Todd Stanton to provide excellent extended writing opportunities later in the term. This text is set in Viking times.

As **geographers**, we will be looking to what the water cycle is and how it works. We will also be looking to expand our knowledge of the world around us by understanding latitude and longitude. We will then further develop this by, understanding location, position, diversity and different time zones.

In **Spanish**, we learn about different vegetables, working towards being able to ask for a variety of vegetables in different quantities.

As **mathematicians**, we will be using mental methods to add and subtract 4-digit numbers. We will also use our knowledge of rounding to effectively use the compensation strategy.

We also deepen our understanding of decimals and fractions, with a special focus on dividing and multiplying by powers of 10.

In **PE**, we are focusing on gymnastics and netball.

In gymnastics, we are working safely and collaboratively to create routines which include balances, jumps and rolls with a partner. We will also be performing our routines, responding to feedback as well as observing and providing feedback to others.

In netball, we look at skills such as different passes, footwork and finding a space so enable successful passes.

As **scientists**, we are learning to identify the different types of teeth in animals including humans and their simple functions.

We will also be learning to describe the functions of the main parts of the digestive system in humans.

As **musicians**, we will begin to play familiar songs with up to 3 chord changes. We will continue to recognise notes, rhythms and symbols on sheet music and use this when performing in front of an audience as a class.

In **PSHE**, we look at 'dreams and goals'. In this unit, we share our hopes and dreams and understand that these may not always come true. We look at focusing on positives and adjusting our goals to make them achievable. We also look at our individual contributions to achieve a group goal.

As **writers**, we will be using the wordless book 'Flood' as a stimulus to inspire our writing.

We will write a balanced argument and part of a narrative focusing on the key features and structures for these types of writing. We will also be looking at using and punctuating direct speech.

In **Religion and World Views**, we are learning about what it means to be a Hindu in Britain today. We are learning how Hindus show their faith within their community and their place of worship.

As **artists**, we will be studying the artist, Giorgio Morandi. We will refine our drawing skills, focusing on lines and detail. We will also use a viewfinder to select a focal point when drawing our still-life, Morandi-inspired piece