

English

In English, we are going to continue reading 'Who Let The Gods Out?' and will use this to support our writing and our reading comprehension. We will begin by writing a set of instructions and exploring how different grammatical features can help us to do this effectively.

Following on from this, we will analyse and explore a range of non-chronological reports. This will give us the opportunity to write at length in non-fiction and continue to develop our knowledge of this genre of writing.

As **readers**, we immerse ourselves in high quality texts, which is also used to inspire our writing. It is linked to our history topic, so that we can deepen our understanding of this fascinating period.

We will also continue our VIPERS sessions and our main focus will be on retrieving and summarising information.

In **PE**,

We focus on building on individual skills in gymnastics and fitness.



Year 5
Autumn Term 2

In **DT**, we are looking at seasonal food and the advantages of buying seasonal produce, culminating in cooking a meal using seasonal produce.

In **PSHE**, our second topic we look at is the 'celebrating difference' unit where students recognise that differences are what makes every individual important.

As **linguists**,

Las estaciones – We will learn the four seasons of the year along with a key feature for each season in Spanish.

History

In History, we will be exploring who the Ancient Greeks were. We will look at day to day life, how the city states were set up, their hobbies and their beliefs as well as them being the founders of democracy. We will also be studying Alexander the Great and why he was so renowned. We will be using sources and artefacts to support this.

In **Religion and World Views**, we will consider the question 'Why do Christians believe Jesus was the Messiah?'

As a **mathematician**, we continue to develop times table and conceptual fluency. We will begin by exploring multiplication and division and focus on multiplying and dividing numbers by 10, 100 and 1,000.

As well as this, we will continue to develop our knowledge and understanding of both 2D and 3D shapes.

Alongside this, there will be opportunities to practice all these skills with problem solving and reasoning work to ensure children can explain their thinking and develop their mathematical vocabulary.

Science

In science, we will be looking at the human timeline and how humans develop as they get older. We will also draw comparisons to the life of animals and explore similarities and differences.