

In previous years, the children have explored British history and European history, but now we will be investigating what was happening overseas in South America, and how this has impacted our lives today. We will refer to our geography knowledge from the Autumn term to find out what life would have been like for the Ancient Maya, as well as comparing it to life in Britain in the same time period.

## English

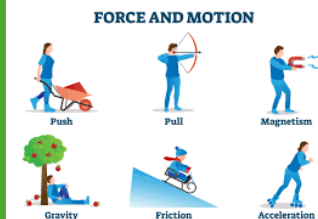
In English, we will be applying our knowledge of Space from our previous Science unit and create a non-chronological report. The students will have the autonomy to focus on any part of the Space unit to create their own report.

We will then start a new text called, 'The Curse of the Maya' to support our reading and writing. We will revisit setting descriptions and work on building vocabulary banks to support this. We will also use our grammatical knowledge to support this writing.

We will continue to have daily VIPERS sessions to support our skills of vocabulary, inference, predictions, explanations, retrieval, and summarising skills. Alongside this, daily reading at home is encouraged.

## History

In History, we will be studying Ancient Maya. We will begin by looking at who they were and where they lived, before moving onto significant events in their history. We will then look at things that they invented and their legacy. We will then begin to make comparisons between the Ancient Mayas and the Anglo-Saxons and decide whose legacy is more significant and why.



## PSHE

This term we will be looking at Healthy Me. We will be looking at how best to look after our bodies and think about how everyone's bodies are different and celebrate those differences.

Year 5  
Spring Term 2



## Maths

In maths, we will revisit fractions and then using our decimals knowledge from Autumn term begin to represent fractions as decimals and percentages.

We will continue to focus on fractions and learn how to multiply fractions by a whole number.

In addition, we will continue to develop times table and conceptual fluency of a range of mathematical topics.

## PE

In PE we will continue to work on our invasion game skills, focusing on basketball.

We will also be developing our communication and team working skills in OAA.

## Religion and World Views

We will be focusing on Judaism and thinking about why the Torah is so important to Jewish people.

## DT

In DT, we will use our scientific knowledge to design, create and evaluate a mechanism that would be able to lift a car onto a roof!

## Science

In Science, we will be focussing on forces. We will have a chance to take part in lots of practical investigations that will allow us the opportunity to put our learning to the test. We will create hypothesis, conduct, and evaluate fair tests. This will also link with our DT project, which will run alongside.