

Communication and Language

I will:

- Listen to stories to build familiarity, understanding and increase vocabulary.
- Ability to speak in sentences using language to develop relationships.
- Retelling a story using story language.

Understanding the World

I will:

- Explore seasons, differences and changes in weather, over time.
- Being to talk about my own past experiences.

Physical Development

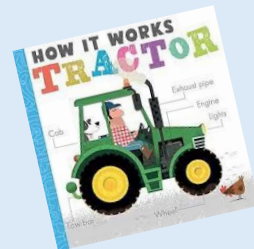
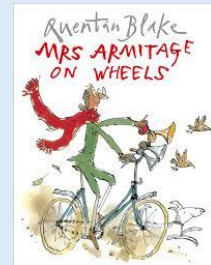
I will:

- Practice ball skills such as aiming, pushing, throwing & catching, and kicking.
 - Begin to dance and move to music.
- Start to practice gymnastics and hold balances.
 - Begin to form letters correctly.
- Handle tools, objects, construction and malleable materials with increasing control.
 - Hold and use small items such as buttons.
 - Cut using scissors.

Literacy/Reading

I will:

- Make up stories with myself as the main character through acting/role play and small world.
- Answer questions about the text that has been read to me.
- Begin to record stories through picture drawing/mark making.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Read a few common exception words matched to RWI.
- Use recently introduced vocabulary during discussions about stories and during role-play.



Transport Reception – Spring 1 2025 - 2026

Personal, Social and Emotional Development

I will:

- Learn about qualities and differences.
 - Celebrate differences.
- Identify and moderate my feelings socially and emotionally.
- Think about my feelings and those of others by giving explicit examples of how others might feel in scenarios.
 - Turn take and work cooperatively.

Expressive Arts and Design

I will:

- Singing songs and learn some familiar songs.
 - Design and create own models.
 - Create using a variety of materials.

Maths

I will:

- Focus on dice patterns.
 - Match numeral to quantities with-in 5.
- Focus on ordinality and the staircase pattern- observe that each number is more than the previous number.
 - Composition of numbers to 5.
- Focus on 6 and 7 as numbers that are 5 and a bit more.
 - Compare sets and use language of comparison.
 - Use language of more than/less than and equal to.
 - Explore equal and unequal sets.
 - Use positional language.

Literacy - Writing

I will:

- Write some of the tricky words such as I, me, my, like, to, the.
- Write CVC words.
- Write, with guidance, short sentences in meaningful context.
- Create a story board.
- Practice correct letter formation.

Communication and Language

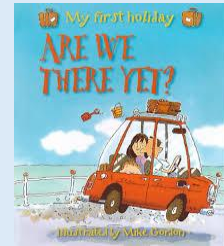
I will:

- Use talk to organise my thinking.
- Make relevant responses to comments and questions.
- Retell stories and sequence events.
- Ask and understand many questions.
- Use language for a variety of purposes: to share, take turns, compare, predict, explain.

Literacy/Reading

I will:

- Retell familiar stories using recently learnt vocabulary.
- Describe main story settings, events and principal characters in increasing detail.
- Use vocabulary I have met in books and in other contexts such as role play.
- Know that information can be retrieved from books.
- Read some common exception words.
- Read all single-letter sounds speedily.
- Read CVC words and three-sound words.
- Read three-sound nonsense words by sounding out.



Literacy - Writing

I will:

- Write phrases including CVC words.
- Form most lower case letters correctly.
- Re-read what I have written to check that it makes sense.

Understanding the World

I will:

- Have an awareness of common words and phrases relating to the passing of time.
- Draw information from a simple map.
- Recognise some environments that are different to the one in which we live.
- Describe what I see, hear and feel whilst outside.

Holidays

Reception – Spring 2 2025 - 2026

Personal, Social and Emotional Development

I will:

- Play with a group
- Know what is right and what is wrong and behave accordingly
- Be more able to manage my feelings and tolerate situations in which my wishes cannot be met

Physical Development

I will:

- Combine different movements with ease and fluency.
- Use core muscle strength to achieve good posture when sitting at a table/on the floor.
- Use tripod grip (in most cases) for holding pens and pencils.



Expressive Arts and Design

I will:

- Use simple techniques to join materials.
- Explain what I am happy with in a product and how I will tweak the design to improve it.
- Develop more complex narratives in my play (which include several steps laid out in sequence).
- Watch and talk about dance and performance art.

Maths

I will:

- Be able to count to 20 and beyond.
- Know some number bonds to 5.
- Understand composition of numbers to 10.
 - Represent 10 in different ways.
- Understand that addition is the combining of sets of objects and subtracting is removing objects.
 - Understand the 'one more/one less' relationship.
- Compare quantities up to 5, looking at 'greater than, less than and the same'.