



# Lickhill Primary School

## Year Four Curriculum Map



### Autumn One

As **readers**, we are learning to retrieve, summarise and infer, using *The Queen's Nose* as our core text and supplementing with other texts to build context, vocabulary and understanding. We then dive into our key text: *Anglo-Saxon Boy*, to link with our History topic and to drive our writing.

As **geographers**, we are learning to identify the key features of a river and carry out a study into our local river.

We are also learning how to use lines of latitude and longitude to find locations around the world and how time zones and climate may differ in different locations.

As **linguists**, we are learning the differences between Spanish and English phonics system and then move on to a unit where pupils learn 10 common phrases, with the structure 'I know how'/'I do not know how', 'and' and 'but' in a range of familiar contexts.

As **mathematicians**, we are learning to recognise the value of 4-digit numbers. We are learning to write these numbers using numerals and words; compare and order these numbers and round them to the nearest 10, 100 and 1,000. We are also working on using our knowledge of 2D shapes in geometry to classify shapes.

In **PE**, we are learning to develop our skills in net and wall games, with a focus on tennis – controlling the ball using backhand and forehand and developing strategies, skills and tactics to outwit their opponents.

In our 'fundamentals' unit, we develop the skills of balancing, running, jumping, hopping and skipping, along with the ability to change direction, accelerate and decelerate.

As **scientists**, we will learn about living things and their habitats; we will recognise that living things can be grouped into a variety of ways. In addition to this, we will explore and use classification keys to identify living things. Finally, we will identify that environments can change and that this can sometimes pose dangers to living things.

In **Religion and World Views**, we are learning about the trinity and why it is important for Christians. We are learning to make links between Bible texts and what Christians believe God is like.

In **PSHE**, we are learning about 'being me in my world'. In this unit, we learn to recognise our self-worth and identify positive things about ourselves and our achievements. We talk about new challenges and how to face them with positivity. We also talk about the need for rules and how these relate to rights and responsibilities along with 'roles' within school.

As **writers**, we are learning to we will be revisiting key vocabulary, sentence grammar and punctuation from Year 3. We will continue to develop our oracy skills by using discussion to help us. We will then investigate kennings.

As **musicians**, we are learning to care for and tune our ukuleles. We are learning to play the C, F and open chord to familiar and unfamiliar songs. We are learning to recognise notes, rhythms and symbols on sheet music.

As **artists**, we are learning to refine our drawing skills, focusing on lines and detail. We are learning to select appropriate materials to make a range of possible marks and designs. We are going to use viewfinders to select a focal point.