

## Is the deforestation of the Amazon Rainforest ever justifiable?

In Spring Term 2, Year Six will continue to work towards answering the question "Is deforestation of the Amazon Rainforest ever justifiable?". This will enable children to build on their oracy skills through a current issue, particularly in light of the 2025 wildfires that raged through the Amazon. It will give children the opportunity to learn about a very different environment to the one in which they live. Eva Ibbotson's 'Journey to the River Sea' will continue to provide excellent writing stimulus.

### English

We will continue our adventure through the Amazon, experiencing a range of writing genres which will include:

- Diary writing in character
- Persuasive letter
- Argument/debate – problems of the rainforest.

### Science/DT

We will investigate properties of light, exploring:

- How light travels
- The visible spectrum
- How the eye recognises colour
- How reflections and refraction occur.

### Geography

In our Countries, Biomes and Vegetation Belts unit, we will be

- Identifying major cities around the world.
- Identifying and comparing human features of Europe, North America and South America.
- Identifying and comparing physical features of Europe, North America and South America.

### PE

#### Netball

We will develop our understanding of attacking and defending principles in invasion games. Considering how we use our skills, strategies and tactics to outwit the opposition. We will seek to score goals whilst blocking opposition goals.

#### Gymnastics

Working with others, we will continue to use apparatus to develop a sequence, combining and linking actions, and using variations in level, direction and pathway.

### Music

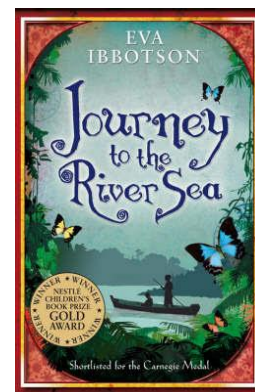
#### Listen and Appraise:

Musical Styles Connect Us

**Social Question:** How Does Music Teach Us About Our Community?

Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, Bb, B.

Year 6  
Spring Term 2



### Art

In art, we will continue to focus on Picasso and Caulfield, creating a painting and a collage.

### Religion and World Views and PSHE

Focusing on the concept of 'Salvation,' in **RE**, we will explore what Christians believe Jesus did to 'save' people.

In **PSHE**, our Jigsaw focus will be Piece 4 – Healthy Me.

### Maths

Using Can Do Maths as our key driver, but supported with other materials, we will explore:

- Ratio and Proportion
- Converting units of measure
- Area and volume

KIRFs (Key Instant Recall Facts):

- Decimal and percentage equivalents of the fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ , tenths and fifths

Arithmetic skills will be practised daily.

### Computing

We will explore how to organise data and information in spreadsheets. We will learn about how to create and apply a formula to make calculations. We will create charts and learn how to analyse the data.

A 'Common Sense Computing' session will support development of internet safety skills.

### Spanish

Ma familia – My family.