

How did the Windrush migration change Britain for the better?

Pupils in Year 6 will end their learning journey at Lickhill with a key period of recent history which had a significant impact on Britain: the Windrush Generation. This fits well chronologically with previous learning this year, and will give pupils in Year Six

English

We will begin the term with a visual stimulus, 'Alma.' This will enable pupils to develop their narrative writing skills:

- Internal monologue
- Advancing the narrative through dialogue
- Contrasting characters – maintaining appropriate tone

Writing a newspaper report will enhance our use of direct and indirect speech, whilst also enabling us to develop contrasting characters.

We will also be working hard to develop our oracy skills, rehearsing for our end of year production.

Religion and World Views and PSHE

Focusing on the concept of 'Salvation,' in **RE**, we will explore what religious and non-religious world views teach about caring for the Earth.

In **PSHE**, our Jigsaw focus will be Piece 6 – Changing Me.

Music

Listen and Appraise:

Music and Technology

Social Question: How Does Music Bring Us Together?

Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

As our end of year fast approaches, we will also be busy rehearsing songs to perform for our families in our Year Six production and our leavers assembly.

Science

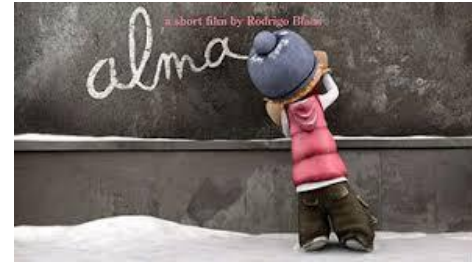
Our science unit this half term will explore the evolution and inheritance. We will look at the work of scientists including Charles Darwin and Alfred Wallace, before learning about genetics and the difference between 'inherited' and 'acquired' characteristics.

Computing

As programmers, we will explore the exciting concept of 'Micro-Bits.' Using the Micro-Bit and its programmable systems, pupils will learn to create a program to run on a controllable device.

A 'Common Sense Computing' session will support development of internet safety skills.

Year 6
Summer Term 2



Geography

We will end the year by consolidating our geographical skills and fieldwork. This will include using knowledge of a place to plan and set up an orienteering course. In addition, we will be using maps, atlases and globes to develop our understanding of and

PE OAA

Making connections with our geography curriculum, we will work individually and collaboratively (in pairs and groups) to solve problems. In preparation for transition, we will share ideas and create strategies and plans to provide solutions to a range of problems, developing negotiation and leadership skills.

Striking and Fielding - Rounders

Pupils will develop their previous learning on the skills required to be batter, bowler, backstop or fielder in an alternative striking and fielding sport, exploring strategies to outwit their opposition.



Maths

Using Can Do Maths as our key driver, but supported with other materials, we will consolidate some of key previous learning ahead of transition to KS3.

We will also revisit all previous KIRFs (Key Instant Recall Facts)

Art and DT

In art, we will be inspired by the work of Dale Chihuly to create our own colourful sculptures.

In DT, we will explore eating on a budget, and will be planning and preparing our Forest School 'Cook-Out' feast to round off the year.

History

Making connections the lasting effects of WW2 on Britain, we will move onto 'The Windrush Generation.' We will explore how people of the Caribbean helped Britain both during and after WW2. We will also look at what life was like for Windrush pioneers, and how the Windrush migration supported positive changes for Britain.