

Year 4 Curriculum Map – Spring 2

Lickhill Primary School

This term, we are considering the question:
What struggles did the Vikings and Anglo Saxons face in the Kingdom of England?

This topic has been selected to build on children's growing geographical and scientific knowledge from topics studied in Year 3. It will also allow the children to explore a wide range of curriculum subjects, making links and building on their knowledge.

English

In English, Year Four will be reading 'Arthur and the Golden Rope' by Joe Todd Stanton with a focus on inference skills and using a dictionary to understand the meanings of unfamiliar words. This text, set in Viking times, will provide the children with excellent extended writing opportunities.

Year Four will also be reading about historical events during the Viking and Anglo-Saxon ages of Britain. Through this they will be writing a diary entry and focusing on letter writing. They will use some descriptive language to help them paint a picture of what life would have been like and will continue to use paragraphs and a range of conjunctions in their writing.



Reading

To develop as readers, we will be continuing to work on comprehension skills. We will use our key text to answer questions about what we have read, identifying new vocabulary, and making inferences.

PE

During our indoor PE sessions, we will be focusing on rolling in gymnastics. Outdoor PE is either invasion games through hockey or booster swimming.

DT

In DT, we will be looking at structures. We will learn how triangles provide stability in a structure and that structural engineers work with architects to ensure structures withstand forces. We will make a structure using triangles to form and join trusses and will identify the forces that affect structures

Computing

In computing, the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Religion and World Views

In RE this half term, the children will be exploring the big question 'Why do Christians call the day Jesus died 'Good Friday'?

History

To develop as historians, we will be looking to expand our knowledge of the Vikings and why they decided to invade and settle in England. We will then look at the power struggles between Vikings and Anglo-Saxon armies.

Science

In Science, we will be starting the new topic of 'Electricity'. We will identify common appliances that run using electricity. In addition to this, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers.

RSA4

This term, the children will be working collaboratively on a social action project of their choice. They will then share their project with other schools within our trust.

PSHE and Thrive

During these sessions, we will be focusing on 'Making choices' focusing on drug, alcohol and tobacco education: the effect and risks of different drugs and medicines.

During our Thrive sessions, 'understanding the need for rules' we are learning how to show respect when we win or lose and following rules accurately.

Music

We will continue to develop our understanding of musical notation through our FAME lessons on the ukelele, which will include performance opportunities.

Maths

To develop as mathematicians, we will continue to consolidate our knowledge of times tables and identifying the corresponding division facts.

We will be learning to use formal written methods for addition and subtraction. We will consolidate how to add and subtract numbers up to 4-digits using formal written layout. We will use our knowledge of multiplication and division to find the effect of multiplying and dividing a number with up to 2 decimal places by 10 and 100. We will also be comparing and ordering numbers beyond 1000.

Our KIRFs are the 7 and 12 x tables.