

How did working life change during the Victorian period and beyond?

We will spend the first half of autumn exploring how life changed during the Victorian period and beyond. We will begin by gaining knowledge of the Victorian period, and then compare aspects such as living conditions, fashion and entertainment with our lives today. Reading Berlie Doherty's 'Street Child' and other period-related texts will enable us to gain some real insight into this fascinating period in our history.

English

We will begin the year reading 'Street Child,' a fictional text set in the 1860s. Supported by targeted comprehension activities focused on the overlapping eras of the Industrial Revolution and the reign of Queen Victoria, this will enable children to explore specific aspects of the period, and gain provide them with excellent opportunities to produce extended writing in genres of writing, including:

- Character descriptions
- Setting descriptions

PE

Football

We will participate in the KHFC 'Health Kick' programme, using football as the driver to promote leading healthy lifestyles.

Tag Rugby

We will practise key skills required (including throwing/ catching/ attacking/ defending) across a range of invasion games, with tag rugby as our driver.

Computing

We will explore how data is transferred over the Internet, including how addressing and data packets work.

A 'Common Sense Computing' session will support development of internet safety skills.

Science/DT

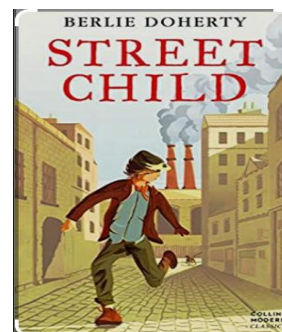
We will begin by revising basic concepts of electricity in our science lessons, including understanding how to draw and read a circuit diagram. The focus will then become more practical, with children experimenting in science and DT with electrical circuits. Learning will culminate in designing and producing a working battery powered appliance.

History

The Victorians - we will look at Queen Victoria herself and then move on to how working lives changed within this era. We will look what it was like to live during this time and compare that life with our own, with a focus on local history.

We will also look at some other influential monarchs throughout history, investigating people, places events, and the legacy of these significant sovereigns.

Year 6
Autumn Term 1



Music

The Fresh Prince of Belair
All the learning is focused around one song: The Fresh Prince Of Bel-Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Art

We will revisit art skills including pencil grading, sketching and use of various art mediums. We will then study the work of the artist Frida Kahlo and produce our own pieces, using her work as inspiration.

Geography

This term we explore geographical skills and fieldwork. This will include using knowledge of a place to plan, record, and set up an orienteering course. In addition, we will be using maps, atlases and globes to know and explain more about location and places.



Maths

Using Can Do Maths as our key driver, but supported with other materials, we will explore:

- Number & place value
- Decimals
- Multiplication and division
- Position and direction

KIRF (Key Instant Recall Facts):

- Times tables

Arithmetic skills will be practised daily.

Religion and World Views and PSHE

In **PSHE**, our Jigsaw focus will be Piece 1 – Being Me
HSBC will also deliver a session focused on keeping our financial affairs safe.

In **RE** we will consider 'why do Hindus want to be good?'

Spanish

La fonética - Phonics & Pronunciation
We will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation.

Me present - Presenting Myself
The children will learn to present themselves both orally and in written form in Spanish.