

English:

Year Three will be reading the story 'The Promise' by Nicola Davis. The children will have the opportunity to write a sequel to the story... What happens next? They will be encouraged to use expanded noun phrases to describe the new setting and learn how to extend their sentences using prepositional language and conjunctions to help their writing flow.

Then, Year Three will be learning how to write an explanation text about a life cycle of a flower and they will include technical vocabulary. The class will continue to learn new spellings each week.



History

To become historians, Year Three will start to learn about The Roman Empire and its impact on Britain. We will begin by exploring where the Roman Empire began, using our research skills to find out about the Roman Invasion of Britain.



Religion and World Views:

The question the class will be looking at is, 'How do festivals and worship show what matters to a Muslim?' The class will learn about some Muslim festivals and why they are important.

PE:

- **Swimming**

Hockey - Year Three will be using skills needed to play invasion games with a focus on hockey. They will practise how to pass and move with a ball and play simple games. In gymnastics the class will be using a range of equipment, exploring pathways and demonstrating ways of travelling with co-ordination and control.

Maths

In Mathematics pupils will be learning about multiplication and division and using them to multiply/divide 2-digit numbers with a 1-digit number using different written methods. After this they will then explore money, firstly using combinations of coins to make amounts then converting pounds and pence. They will look at adding and subtracting money and finally finding out how to work out change.

Key Instant Recall Facts (KIRFS)
In our mental maths sessions, we will revise our knowledge of the X4 and X8 times tables and related division facts.

Year 3
Spring 2

Spanish

- Los animales - Animals

Design Technology

'How can you do a lot of work with a little effort? By asking this question Year Three will explore mechanisms and create their own catapult using levers.'

Music:

Music & Sound

1. Identify and describe the key features of Baroque music and its instruments, comparing it to music from a different time period.
2. Compose, notate using a graphic score, and perform a piece of music inspired by the seasons that conveys an original storyline.

PSHE:

- **Healthy me**

- This unit will focus on developing physical and emotional health. We will also look at:
- Healthy lifestyle choices and nutrition.
 - Set exercise challenges.
 - Provide strategies to keep safe.
 - Emotional regulation if we ever feel scared or anxious.

Science:

Plants

As scientists, Year Three will be learning about plants. They will name parts of a flowering plant and find out the job each part has. Alongside this the class will look closely at what plants need to thrive and grow and will learn about how plants make their own food. Year Three will also observe how water is transported through the plant and then move on to learn about pollination.