

English:

Phonics: daily phonic sessions.

- Learn new sounds and consolidate sounds already taught.
- Read words containing sounds taught.
- Spell words using the sounds taught.
- Read phonetically plausible books.
- Work on their fluency and comprehension skills.

Reading:

Sharing the love of reading through story time sessions, social reading, reading to adults in the classroom and at home.

Writing:

Using high quality texts:

- What is a sentence?
- Capital letters are used to mark the start of a sentence.
- Full stops mark the end of a sentence.
- Orally compose and write sentences and sequence sentences to form a short narrative.

Science:

Seasons and weather.

- What are the four seasons?
- What is the weather like in Autumn, Winter, Spring and Summer?
- Why does day become night?

Plants including trees.

- Identify and name a variety of common wild and garden plants., including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of plants and trees.

PSHE:

Being me in my world

- Understanding why my class is a happy and safe place to learn.

Celebrating differences

- Knowing how I am different and similar to other people in my class, and why this makes us all special.

DT:

Can you stop a tower from toppling?

- Investigate what needs to be in place so that a structure can remain standing on its own.
- Use a range of materials to explore and reason about why some structures may fall

Maths

- Number and place value: up to at least 20
- Geometry: properties of shape (2D)
- Addition and subtraction
- Number and place value: up to 100.
- Addition and subtraction: facts of 7-10.
- Geometry: properties of Shapes (3D)

Key Instant Recall Facts (KIRFS)

- Recite the number names in order to 50 and beyond.
- Add 0 or 1 to a number.
- Add 2 to a number



Year 1
Autumn Term

PE:

- Fundamental skills
- Ball skills
- Dance
- Gymnastics

Religious Education:

- What does it mean to belong to a faith community?
- What do Christians believe God is like?

Computing:

- Computing systems and network.
- Internet safety: Pausing for people and balancing media.

Art:

Painting

- Explore making thick and thin paint marks on a range of surfaces using primary colours. Using the dip, dip, dab method of painting.
- Look at the work of Piet Mondrian for inspiration

Drawing

- Explore mark-making - creating a range of marks using different media.
- Produce work inspired by the artist Albrecht Durer

Geography:

Continents and Oceans/Countries and Capital Cities of the United Kingdom.

Name and locate the world's seven continents and five oceans. Identify the four countries and capital cities of the UK.

Music:

- Hey you!
- Rhythm in the way you walk

History:

Changes within living memory. A focus on chronology and developing a sense of change.

- How have we changed over our lives? Were our parents ever babies?
- What were shops like in Stourport in the past? How have shops changed?