

## English:

### Reading and phonics:

The love of reading will be taught through story time sessions, social reading, reading to adults both in the classroom and at home. We will also deepen our comprehension skills by focusing on retrieval, summarising, sequencing, explaining, predicting, vocabulary, and inference when reading.

**Key texts** – The Pebble in my Pocket

- Consolidate set 2-3 sounds already taught.
- Read and spell words containing sounds taught.

### Writing:

Strong start writing will be the focus at the start of the year (using capital letters and full stops accurately and subordinating/ coordinating conjunctions to connect ideas and clauses in sentences).

Inspired by 'The Day the Crayons Quit', the children will understand the structure of a letter and be able to use persuasion techniques to write their own persuasive letter. We will read 'Stone Age Boy' by Satoshi Kitamaru and use it to plan their own character description. Expanded noun phrases, coordinating conjunctions and inverted commas to indicate dialogue between characters will be used. Finally, they will study the poem 'Whatif' and use it as a stimulus to create their own poem – which will include rhyming couplets and real-life scenarios to indicate their thoughts and feelings.

### Computing:

- Connecting computers. Inputs, processes, and outputs. Comparing digital and non-digital devices. Introduction to computer networks.
- Internet safety: how does technology make you feel? How to stay safe online.

## DT:

### Textiles

Pupils will explore ways to stiffen fabric. They will have the opportunity to create a seasonal decoration, using the DT key principles: user, purpose and functionality. The children will self-evaluate their product during, and after, the process.

## PSHE:

### Being me in my world

- Rules and responsibilities.
- Creating a 'dream' school.

### Celebrating differences

- Family differences.
- Understanding feelings.

## Maths

- Number and place value to 1000.
- Geometry: properties of shapes.
- Multiplication 3, 4 and 8s

Key Instant Recall Facts (KIRFS)

- Number bonds to 20
- Count both up and down in steps of 50 (to 1000).
- Count both up and down in steps of 100 (to 1000).



Year 3  
Autumn Term

## Art:

Year 3 will be exploring mark making using stone age art and fossils to inspire them. They will then use painting techniques such as 'tonking', 'sgraffito' and 'impasto'

## Music:

- Learning to play the recorder
- Singing and performing

## Spanish

- Phonics and pronunciation.
- Introducing themselves and how they feel.

## PE:

- **Swimming**
- **Fundamentals** (balance and co-ordination).
- **Ball skills** (developing a variety of skills using hands and feet).
- **Swimming** (from October).
- **Tag Rugby** (skills, strategies and tactics to outwit opponents).

## Religion and World Views:

- What do Christians learn from the creation story?
- How do festivals and family life show what matters to Jewish people?

## History:

### The Stone Age

Year Three will begin by looking at timelines and learn about BC and AD. They will look at a range of historical sources to show what we know about The Stone Age and how this evidence tells us what it would have been like to live in the Stone Age.

## Science:

### Rocks

We will be exploring how rocks are formed and will name the different types of rock through classifying and grouping. We will also be finding out and investigating the composition of soil. Finally, we will find out how fossils are formed.

### Animals, including humans

The children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also understand that humans and some other animals have skeletons and muscles for support, protection and movement.